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JORISE is the Journal of Research in Science Education, an official publication of the Department of Science Education, Faculty of Education, Ekiti State University. This journal continues its mission to disseminate contemporary scientific research and educational insights. JORISE covers a broad spectrum of science disciplines, pedagogy, curriculum, and instruction, maintaining rigorous standards in publishing articles at both national and international levels.

JORISE is a double blind peer reviewed publication that covers issues of science disciplines, pedagogy, curriculum, and instruction in line with global best practices and also provides academic insights.

I appreciate all the contributors that are lucky to publish in this volume and it's my hope that researchers and students will continue to subscribe for academic engagements and research. Equally soliciting continued support for future publications.

JORISE aims to remain a leading platform for science education research, fostering advancements in teaching, learning, and research. Support from the academic community is vital for its continued success.

Thank you to all contributors, reviewers, and readers for the successful production of this edition. Their engagement strengthens science education globally, while I solicit for continued support for future production.

O. I. Oginni Ph.D

Editor-in-Chief



TABLE OF CONTENTS

Effects of Team Teaching on Secondary School Students' Performance In Biology In Ekiti State, Nigeria Adedeji, Funso Temilola	1-8
Preservice Teachers' Conceptual Understanding of the Principles of Green Chemistry and Their Applications to Real-Life Situations ADEOYE, Ikeoluwa Folasade & OKUNUGA, Rachael Olatoun	9-18
Availability, Accessibility And Utilisation of Assistive Technologies Among Students with Special Needs In Public Universities In Southwest Nigeria FASINA Joke Elizabeth	19-25
Utilisation of Online Teaching Platforms and Associated Challenges among University Lecturers In Southwest Nigeria Timothy Olalekan ADEYEMI Phd	26-33
Effects of Problem-Based Learning (PBL) on Students' Physics Achievement and Knowledge Economy Skills Alachi, Sunday Ph.D, Nkiruka, Treasure Okoye, Akpan Ikpongifono Johnson & Kemka Evans Chibuike	34-41
Enhancing Metacognitive Awareness And Self-Regulation In Stem Learning Through Scaffolded Metacognitive Activities: Evidence From Secondary Schools In Ile-Ife, Osun State Popoola Oluwasegun OLADIPUPO, Akinwumi Emmanuel ADEFIOYE, Inioluwa Israel AJAYI, Ayuba Oluwanifemi BABALOLA & Zainab Damilola OLADOKUN	42-53
Incidental Ectopic Pregnancy With Viable Fetus Thelma Prudence Oluwarotimi Eretan, Olaniyi Oladapo Eretan & Michael Olumide Gbala	54-60
Academic Hardiness As Predictor Of Pre-Service Primary School Teachers' Learning Outcomes In Mathematics In South-West Nigeria Mary Adejoke JESUTOKI Ph.D & Prof. Mojeed Kolawole AKINSOLA	61-66
The Impact of Covid-19 Pandemic on Students' Academic Performance In Secondary School Physics In Ekiti State, Nigeria OLUFISAYO Oluwatomisin Esther, OWOLABI Olabode Thomas, ADEDAYO, Julius Olugbenga & OLUGBUYI, Peter Olubunmi	67-76
Effects Of AI Instructional Platform on Students' Academic Performance In Physics In Ekiti State Secondary Schools ADEDAYO Julius Olugbenga (PhD) & GODWIN Precious Eboseremen	77-83



Impact of Feeding Pattern on the Nutritional Status of Undergraduates In Federal University of Technology Akure Adeyanju Bridget Ebunoluwa	84-90
Awareness, Accessibility, and Perception of Online Teaching Platforms Among University Lecturers In Southwest Nigeria Timothy Olalekan ADEYEMI Phd, Joke Elizabeth FASINA Phd & Adebayo Monsuru Ishola Phd	91-99
Effects of Blended Learning Strategy on Senior Secondary School Students' Learning Outcomes In Biology In Ekiti State Ayeni, Margaret Foluso (Ph.D) & Adegboyega, Omotola Grace	100-106
Bingo Game-Based Instructional Strategy: A Panacea for Pupils' Achievement In Basic Mathematics Operations Oyeniran, J.O & Akinsola, M. K.	107-114
Utilization of Social Media Accessibility on Students' Engagements to Library Reference Service Delivery In Ekiti State University, Ado Ekiti Olusola-Fadumiye Titilope Olufunke (PhD)	115-126
Ectrodactyly: A Rare Limb Deformity Thelma Prudence Eretan, Olaniyi Oladapo Eretan, Olorunwa Oluwole Kolawole & Odunayo Morounfoluwa Oluwatosin	127-133
Curriculum Content Relevance as a Predictor of Entrepreneurial Mindset Among Senior Secondary School Students In Osun State, Nigeria Michael Olufemi AYENI & Theodora Olufunke BELLO, PhD	134-139
Spatial Visualization Skills as Predictor of Students' Performance In Semiconductor Concept Using Visual Laboratory Simulations In Secondary Schools In Bayelsa State Aderonmu Temitope S. B & Unamma, Donald Ikenna	140-148
Effects Of Rotation-Based Blended Learning Model On Mathematics Achievement And Self-Study Skills Among Secondary School Students Modupe Ayodele AYODEJI, Olajumoke Oluyemi SALAMI & Oluwakemi Oluranti AYOOLA	149-161
Physical And Health Education: Pathway To Socio-Peace Stability At Tertiary Institutions In Nigeria AKINDOLIE, S.P & ADENIRAN, O .O	162-168
Socio-Economic Structure of Nigeria: Challenges and Opportunities for National Development Margaret Olanireti Ayodele (PhD)	169-173